Interview History

INTERVIEWER: Amanda Díaz – undergraduate student at the University of Puget Sound's History department for her Summer Research project.

TIME AND SETTING OF INTERVIEW:

Time: Tuesday, April 19th, 2018

Place: University of Puget Sound Tacoma, Washington

Total number of recorder hours: 42:06

Persons present during interview: Amanda Díaz and Rose Pytte

CONDUCT AND PROCESSING OF INTERVIEW:

This interview is part of the Summer Research Richard Bangs Collier Scholarship at the University of Puget Sound for the project titled, *The American Creed: Immigration and Detention in Tacoma*. The interview was conducted in English.

Amanda Díaz prepared for this interview by taking the HIS 387: History of US Immigration course taught by Prof. Andrew Gomez in the History department. Amanda has also presented at President Crawford's Inauguration Symposium about the private-immigration detention center in Tacoma, the Northwest Detention Center. She also founded the club called Advocates for Detained Voices, a club that works with a local nonprofit to provide legal and counselling services for families affected by the NWDC.

SUPPORTING DOCUMENTS:

Records relating to the interview are located in the Archives at Collins Memorial Library at the University of Puget Sound.

Table of Contents- Rose Pytte

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- (1:34)- Biographical information
- (3:55)- Rose's family immigration history one side were Ashkenazi Jews and others came from Norway.
- (7:28)- Experience shaped her decisions to work with immigration issues and broader social justice
- (10:27) Semester abroad in Bolivia and the politics behind being a White American there and connecting it to Advocates for Detained Voices (ADV)
- (12:05)- Advocates for Detained Voices (ADV)
- (14:47)- Leadership as President of ADV
- (16:49)- Coalitions, strategies, and skills she used as a leader in ADV
- (19:40)- Rose discusses how identity impacts her work as a upper-class, cis, woman
- (24:53)- Based on the people that she interacts with outside the NWDC, Rose discusses the most common way people get detained.
- (26:30)- Her emotions that run through your mind that run through her mind while standing outside
- (30:39)- Challenges families experience while their loved ones are detained. Situation people are placed in
- (32:53)- The roles and responsibilities that students should play in fighting the immigration system.
- (37:38)- Institutional barriers as student activists.
- (40:28)- Role the University plays in mitigating the negative effects of immigration detention and deportation